High Expectations

At Craigieburn Secondary College we have high expectations of our students, teachers, parents, curriculum programs and the broader community. Students and staff strive to "be their best" in all aspects of College life.

Our focus is to ensure that every student engages with their learning and is challenged to achieve beyond their potential.

Our teaching code of practice is underpinned by a rigorous instructional framework that ensures that there is consistency in the delivery of high level educational programs.

We believe that when there is an environment of excellence in every classroom then students will achieve their full potential.

Our programs at Craigieburn Secondary College are stimulating, rewarding and forward looking; they encourage the highest standard of achievement in every activity undertaken by our students.

Academic studies and work preparedness are enhanced by personal development, cultural skills, social growth and self fulfilment.

At Craigieburn Secondary College we are committed to the development of our students into well educated, confident young adults, well prepared for a fulfilling and successful future.

Transitions

The wellbeing and engagement of every new student is an important priority for all Craigieburn teaching and support staff.

Our Year 7 students thrive within the supportive environment of the College's small team approach. Students commence each day under the care of the Personal Learning Time Teacher as their first level of support.

A compact team of subject teachers take students for two or more subjects and grow to know their students' learning styles well.

Personal Learning Time Programs and a Year 7 Orientation Program quickly promote confidence and a sense of belonging in our young students to ensure a seamless transition into College life.

The College is organised into sub-schools with a strong emphasis on and support for all student's transition into and throughout the school. Programs are specifically tailored to build relationships between teachers and educators and to meet the individual learning needs of students as they progress through the year levels.

Personal Learning and Care

The safe and supportive atmosphere at Craigieburn Secondary College is based on a Positive Relationships approach underpinned by a strong code of conduct with firm structures and clear expectations.

Our distinctive uniform policy reflects student's strong pride in and connection to the college.
Engagement and Discovery

Strong Foundations

Our Year 7 and 8 programs provide a solid foundation for future success by embedding literacy, numeracy and the use of Information and Communication Technologies across all subjects in the curriculum. Student’s curiosity is heightened through the building of thinking skills and enquiry learning.

Junior School students enjoy access to all key learning areas studying LOTE (Italian or Indonesian) and are supported with enrichment, extension and remediation programs.

Good study habits, regular homework and pride in achievement are encouraged, expected and rewarded.

Challenge and Engagement

Years 9 and 10 are marked by broadening choice and increased self-reliance as students grow toward maturity and independence.

A rigorous curriculum is supported by an exciting elective program that recognises the different needs of students and supports individual learning and career pathways. Academic learning is supported by access to structured adult experience and vocational opportunities.

A VET program is introduced to all Year 10 students, accelerated Maths students are enrolled in a VCE Mathematics subject and high achieving students are encouraged to access other VCE subjects.

VCE Success

Initiative, personal responsibility for learning and a strong sense of commitment is central to life in Years 11 and 12.

A highly disciplined and collaborative work ethic among staff and students support each student’s quest for VCE success and successful career pathways.

Our broad and engaging curriculum provides both tertiary and vocational options. Students continue their VCE subjects, commenced in Year 10, so that they can enhance their ATAR score. Our vocational programs provide credit toward the VCE and TAFE courses.

A High Achievers Club, Senior Study Centre, Study Camps, strong leadership and motivational speakers inspire our senior students to aim high. We are proud of their outstanding results.

VCE – Outstanding Achievements

Craigieburn Secondary College is proud of its senior students, many of whom achieve outstanding results. They graduate as self-motivated, confident young adults, well prepared for the post secondary world of tertiary study, vocational training or direct employment.

All students are encouraged to undertake enrichment, extension and acceleration programs. Consolidation programs support individual needs.

e-Learning

Our teaching and learning programs at Craigieburn Secondary College recognise Information and Communication Technologies are an integral part of all aspects of life. Students must be confident in the use of computer and digital technologies to enhance their learning and their ability to fully participate in an increasingly online world.
Program Options

Extensive educational resources enable Craigieburn Secondary College to provide an academic focus together with many arts, science, sports and technology opportunities.

VCAL and VET Courses that include workplace training, provide many new opportunities for University and TAFE studies and exciting pathways to the future for many of our students.

Craigieburn Secondary College’s Managed Individual Pathways Program (MIPS), is coordinated by expert school personnel. This helps senior students identify and develop worthwhile career goals and to select subjects which will maximise their opportunities both at school and beyond.

Strategic links with Universities, TAFE and Business enhance the standard of our students’ work and their opportunities for advancement.

Rewarding Pathways

Community Connections

Recognition of Achievement

Student pursuit of excellence is recognised and celebrated through Assemblies, Award Ceremonies and Scholarship Programs.

Diversity > The Arts

The Arts

The College recognises and promotes the value of visual and performing arts as part of personal development and as a potential career choice for its students. Fine Arts, Visual Communication, Media Studies, Drama, Dance, Music and Music Performance are all part of the creative arts curriculum.

Enrichment

In addition to the Craigieburn Enrichment and Acceleration Program (CEAP), the College is proud to successfully participate in Public Speaking programs, Inter-school Debating and Australian subject competitions that include Mathematics, Science, English and the Arts.

Leadership

Students at Craigieburn Secondary College are strongly encouraged to make a commitment to community service with student leaders making valuable contributions to school life. College Captains, Sub-school Captains, House Captains and SRC representatives take an active role in decision making within the college.

The Student Advisory Team engages in research and provides feedback to staff as part of the college Continuous Improvement Model.

Sport

Sport has prominence in the life of the College. A full range of house and inter-school sport provides students with opportunities to enjoy the benefits of teamwork and the attainment of shared goals.

Special Interests

Students can become actively involved in many clubs, camps, tours, excursions and interschool competitions that encourage and develop individual interests.

Achievement

Achievement
Commitment

The high standard of education and personal care delivered in all areas of Craigieburn Secondary College is a tribute to the professionalism, energy and talent of our teaching and support staff – all of whom take collective pride and inspiration from the achievements of their students.

Innovative teaching programs, staff commitment to ongoing professional development and outstanding physical resources enables the College to deliver a fulfilling educational experience.