

KNIGHTS, CASTLES AND DAMSELS IN DISTRESS

KNOWING & UNDERSTANDING	APPLYING & CREATING	ANALYSING & EVALUATING
<p>Compile a castle glossary that describes 15 significant architectural or structural features.</p> <p>(Individual)</p> <p>COMPULSORY</p>	<p>“A Castle and its inhabitants were a complete society in itself”. Do you agree? Discuss in a mini-essay format of 200 words. Your answer should include:</p> <ul style="list-style-type: none"> • Definition of a society • What aspects of society can be found in a castle <p>(Individual)</p> <p>COMPULSORY</p>	<p>Draw a set of scales on poster paper. Answer the question: “Would I like to live in a castle?” by identifying the positive and negative aspects of a particular castle or castles in general. Write these out on separate pieces of paper and then paste them on the appropriate side of the scale. Both sides have to be represented but not necessarily equally.</p> <p>(Individual)</p> <p>COMPULSORY</p>
<p>Using online and text resources construct a castle scrapbook which shows different types of castles and features of a castle. Make sure your illustrations are labelled. You can draw them if you wish.</p> <p>(Individual)</p>	<p>Design a modern house which incorporates several structural or architectural features of a castle in its design and explain these features.</p> <p>(Individual)</p>	<p>Interview the Lord and Lady of the Castle about their castle and their daily life. Minimum of 10 questions. You can present the interview:</p> <ul style="list-style-type: none"> • As a group acting out a tv interview (Group) • Written up like a newspaper or magazine story. <p>(Individual)</p>
<p>Create a mind map that shows the roles and responsibilities of the people who lived and worked in and around the castle.</p> <p>(Individual)</p>	<p>Keeping the castle warm and having access to water and bathroom facilities were issues that had to be dealt with by castle builders. Research how these problems were solved and present your findings in a report – oral or written</p> <p>(Individual)</p>	<p>Create a display of working models that showcase at least two of the most common siege engines. Your models should also include labels and a description as well as the plans you used to construct the models.</p> <p>(Group or Individual)</p>

<p>Imagine you are taking a tour group around a castle – write the “spiel” you will give to the group highlighting important features of that castle. (You may use a real castle as a guide)</p> <p>(Individual)</p>	<p>Make up a Life in a Castle short story in storyboard format that has four different locations in the castle as the setting for your story. Your storyboard setting should be accurate and give an idea of what life was like and what were typical events that took place in these locations.</p> <p>(Group or Individual)</p>	<p>Your castle is being surrounded in a siege. As the Lord of the Castle, you need to develop a Strategic Plan to survive the siege. Consider the following issues:</p> <ul style="list-style-type: none"> ❖ How will you defend the castle walls ❖ Food and water supply ❖ What jobs people will do in the siege – both fighting and essential tasks <p>(Group or Individual)</p>
<p>Write up a Real Estate Ad that “sells” a medieval castle. Include ‘photos’ of the important living spaces to attract a buyer and make sure that your descriptions are persuasive. Use castle vocabulary.</p> <p>(Individual)</p>	<p>Script, design and perform a puppet show features some of the inhabitants of a castle. Select from one of the following groups:</p> <ul style="list-style-type: none"> • Peasants who lived within the castle walls or surrounds • Lord and Lady of the manner • The Squires • The Kitchen Staff • The Blacksmith • Baliff • The Soldiers <p>(Group or Individual)</p>	<p>Evaluate the following types of castles</p> <ul style="list-style-type: none"> ❖ Motte and bailey ❖ Stone Keep ❖ Concentric Castles <p>Explain:</p> <ul style="list-style-type: none"> • Structural differences • Strengths as a defence • Weakness as a defence • Complexity of design • Ability to last as a structure <p>(Individual)</p>

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STUDENTS MUST THEN SELECT AN ACTIVITY **FROM EACH CATEGORY** TO COMPLETE. STUDENTS MAY ONLY WORK IN A **GROUP** FOR **ONE ACTIVITY ONLY**.

STUDENTS WILL HAVE 9 SESSIONS TO COMPLETE THE TASKS AND SUBMIT.

Presentations will take place before the end of term.

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